

Andrew J. Ballou, Ph.D.

Curriculum and Instruction | School Leadership | Educational Technology

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[Work Samples](#)

Professional Summary

10+ years' experience developing curriculum and teaching history, government, and research in high school and college classrooms. 3 years' experience managing a staff of 20+ teachers. Committed to excellent and equitable education.

Key Skills

Hybrid and Online Learning	Professional Development	Technology Training
Employee Evaluation	School Leadership	Front-End Web Development
New Employee Onboarding	Records Management	HTML, CSS, JavaScript

Professional Experience

Assistant Principal of Academics, St. John Paul II School, High School Division, Hyannis, MA 2013-Present

- Observe and evaluate 20+ teachers each year, provide feedback, and create teacher growth plans.
- Plan and lead professional development days for 20+ teachers; topics include remote and hybrid learning, technology tools, diversity and inclusion, and pedagogy.
- Curriculum planning for history and government; created a required U.S. civics unit that includes news literacy content; created the school's first curricula for AP Government and AP Research
- Coordinate the school's ten-year accreditation process thorough the New England Association of Schools and colleges, an eighteen-month process
- Started and currently lead the school's anti-bias and anti-bullying program, "No Place for Hate," which is administered by the Anti-Defamation League

History Lecturer

Bridgewater State University	Spring 2013
Northeastern University, Global Pathways Program	Summer 2011, Fall 2011
Boston University	Summer 2010

Assistant Managing Editor, *Modern Intellectual History* September 2009-August 2012

Communicated with scholars to organize peer review of article submissions; managed journal submissions and article versions; requested and organized book reviews with publishers and scholars.

Group Leader, FaithTrek Youth Program, Denver, CO Summer 2005-7

Developed and taught curriculum on religion, politics, and culture to an intentionally diverse, residential community of high-school-age youths.

Education

Ph.D., U.S. History, Boston University	2013
M.A., U.S. History, University of Colorado at Boulder	2006
M.T.S., American Religious Thought, Iliff School of Theology, Denver, CO	2002
B.A., Religion, Maryville College, Maryville, TN	1998

Professional Development Leadership and Conference Participation

2020, St. John Paul II High School, Local Professional Day

“Current Research and Best Practices for Online and Hybrid Learning”

2020, Diocese of Fall River, Educators’ Professional Day

“Effective Research Methods for Middle and High School Students”

2019, St. John Paul II High School, Local Professional Development

“Differentiated Learning and Excellent Instruction”

2013, Society for U. S. Intellectual History Conference, University of California, Irvine

“Christian Idealism and Pacifist Practicability: The Fellowship of Reconciliation’s Search for an Effective Social Ethic”

2012, Boston University Graduate Political History Conference

“Christian Pacifists and the Promise of the Socialist Party, 1917-34”

2011, American Society of Church History Conference, Boston, MA

Roundtable: “Authors Meet Critics: Christian Nonviolence in the Twentieth Century”

2010, Boston College Conference on the History of Religion

“The Right to Fight: The Y.M.C.A., the Fellowship of Reconciliation, and Christian Pacifism, 1914-1933”

Secondary Education Professional Development

Excellence in Math Instruction Micro-Academy, Diocese of Fall River, Bishop Connolly High School, 2020

Who Should Vote? Workshop, JFK Hyannis Museum, 2019

A.P. United States Government, Professional Development, JFK Hyannis Museum, 2018

Data-Driven Instruction Micro-Academy, Diocese of Fall River, Bishop Connolly High School, 2018

A.P. Research Certification, Wilson APSI, 2018

Teaching English Language Learners (Massachusetts Sheltered English Immersion Certification), Bridgewater State University, 2016

A.P. United States History Certification, Fitchburg State University, 2015

A.P. United States Government and Politics Certification, Fitchburg State University, 2015

Professional References

Mark Tanguay, Guidance Director, St. John Paul II School, High School Division

508-862-6336

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David Alexander, Assistant Principal, Monomoy Regional High School

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